

# e-IEP PRO Quick Track Feature

The e-IEP PRO Quick Track Feature is an optional, fully integrated, goals tracking feature for schools and special education professionals to better track, report and collaborate on student progress towards mastering IEP goals (as documented in the student's e-IEP PRO IEP document), while also showing the effectiveness of their programs and services. Daily progress on all student goals can be easily and graphically logged and tracked.

## Quickly Document Progress

With the Quick Track feature, for each goal and for each day, special education teachers and providers can quickly document if a specific goal was successfully completed, the student's mood and add a note. The Quick Track feature is fully integrated with the e-IEP PRO interface and allows documenting progress for each goal in a student's IEP.

## Quickly View Progress

As goals completion information is entered, the Overall Progress is automatically generated and visually displayed in a graphical progress bar. Summary information for each goal can be graphically viewed and printed where the individual day completion status and mood as well as the summary for completion and mood are displayed. Additionally, a set of reports for the Quick Track information is also available.

## For More Information

To receive pricing and/or learn more about these features, please submit a Support Ticket to e-IEP PRO User Support requesting more information and/or a price quote.

**e-IEP PRO Goals Quick Track** View: All Goal Events

**All Goal Events for Student, Transition**  
Reported by msi - IEP Date: 9/4/2023

View Charts Print

**LANGUAGE ARTS**  
12.RL.10

**Goal:** By December 2023, Tommy will demonstrate reading comprehension (i.e. independent reading contracts, plot charts, cause and effect webs, WH- questions, etc.) by independently reading print text to complete a task (i.e. recipe book) given 4/5 opportunities Tommy will independently read text to complete a task in 4/5 opportunities. as measured by task completion. Data will be collected daily and recorded on goals weekly tracking sheets.

**Overall Progress (4/6)**

66.7% 33.3%

**TRANSITION**  
1WP-P10

**Goal:** When given a writing prompt, Tommy will score a 5 out of 6 for sentence fluency, conventions, and organization as measured by the Six Trait Writing Rubric by May 2024 in order to meet the expectations of the writing skills required in the Marines.

**Overall Progress (1/2)**

50% 50%

Last recorded: 8/13/2023 10:39:08 AM

**Goal:** By May 2024, Tommy will complete 5 out of 7 daily assignments as measured by his daily task chart in order to prepare for armed forces daily schedules. Data will be collected weekly and stored in student file.

**Was this goal successfully completed today?**

Yes No

**How was the student's day?**

😊 😐 😞

Tommy completed 5 of his assignments correctly today!

Add

**LANGUAGE ARTS**  
12.RL.10

**Goal:** By December 2023, Tommy will demonstrate reading comprehension (i.e. independent reading contracts, plot charts, cause and effect webs, WH- questions, etc.) by independently reading print text to complete a task (i.e. recipe book) given 4/5 opportunities Tommy will independently read text to complete a task in 4/5 opportunities. as measured by task completion. Data will be collected daily and recorded on goals weekly tracking sheets.

Date	Goal Status	Day Mood
8/13/2023	Goal Completed	Good Day
8/12/2023	Goal Failed	Bad Day
8/10/2023	Goal Completed	Good Day
8/9/2023	Goal Failed	Bad Day
8/8/2023	Goal Completed	Good Day
8/7/2023	Goal Completed	Good Day

**Goal Failed: 2 total (33.3%)**

**Goal Completed: 4 total (66.7%)**

**Bad Day: 1 total (25.0%)**

Legend: Goal Completed (Green), Goal Failed (Red), Good Day (Green), Neutral Day (Grey), Bad Day (Red)